

HIGH SCHOOL/MIDDLE LEVEL 2019-20 TOP PROJECTS AWARD

Each year, TASC recognizes the most outstanding projects performed by local HS councils. Student councils may submit their best projects using the format outlined below. Submissions will be judged by a committee chaired by the TASC Parliamentarian school. This competition is open to all member high schools. Beginning in 2019 there will be two categories: individual councils and collaborative groups of councils. Ten individual council awards and one collaborative award will be presented.

ENTRY RULES FOR COMPETITION

- 1. Entries must be submitted via the TASC website and completed in one sitting. You may print this form and use it as a guide.
- 2. NAME of project

PURPOSE AND OBJECTIVES (What were you trying to accomplish with the project?)
BRIEF DESCRIPTION of the activities. Attach no more than one page (12 pt. font, double spaced) explained purpose/objectives and a description of the project.

DESCRIPTION OF INVOLVEMENT with: (to be noted on form.)

a) student council members

d) faculty

b) other students

e) community

c) other school organizations

- f) other student councils
- 3. The entry <u>must</u> be accompanied by a signed evaluation by a least one teacher, administrator, or staff member, other than the submitting student council advisor. This may be a letter, a survey, etc.
- 4. The entry may include up to five photographs.
- 5. Councils may submit only one Top Ten Project entry per year.
- 6. All entries must be uploaded to the <u>TASConline.org website</u> by an advisor. Once you have electronically submitted your online application, you will receive an email from TASC confirming receipt of your application.
- 7. Winning entries will receive an award as determined by the TASC Board of Directors.
- 7. Please note you are asked to submit contact information re every council involved in a collaborative project.

JUDGING CRITERIA:

1.	How well does the project meet objectives?	0-5
2.	Amount of involvement in preparation with:	
	a) the council(s)	0-5
	b) the student(s)	0-5
	c) other school organizations	0-5
	d) teachers	0-5
	e) community	
3.	Originality of project idea	0-5
4.	Overall results and success from the standpoint of:	
	a) student body participation/reaction	0-5
	b) faculty/community participation/reaction	0-5
5.	Consideration of the circumstances of the project as it relates	
	to the size (number) of the school(s)/community(ies)/group(s), etc	0-5
6.	Evaluation(s) received	0-5
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TOTAL POSSIBLE POINTS 55

Point totals will be used to select the finalists from all outstanding project submissions. Committee will then determine award winners based on originality and innovation.

SUBMISSION DEADLINES DIFFER FOR MIDDLE LEVEL AND HIGH SCHOOL. SEE WEBSITE FOR ENTRY DEADLINES.

TO RECEIVE EXTRA POINTS FOR SUBMITTING A PROPOSAL TO PRESENT, YOUR PRESENTATION PROPOSAL MUST BE SUBMITTED

VIA THE TASC WEBSITE NO LATER THAN ONE DAY AFTER THE DEADLINE FOR THIS COMPETITION SUBMISSION.

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ENTRY COVER SHEET

School Name submitting the application	School Address:
Reedy High School	3003 Stonebrook Parkway
School City/State/Zip:	Size of Community(ies):
Frisco Texas 75036	177,286
Advisor Name:	Advisor E-Mail:
Alexandra Caldwell	Caldwella@friscoisd.org
Principal Name:	Principal Signature:
Jon-Eric Ziaer	183
School UIL Classification:	
5a	
Project Name:	Project Dates:
Veterans Appreciation	November 8 th , December 14th
Total Number of Students in Council(s):	Number of Members Involved in Project:
35	20
Total Number of Students Enrolled in School(s):	Number of Other Students Involved in Project:
1819	20
Total Number of Faculty employed in School(s):	Number of Faculty Involved in Project:
130	3
Number of Community Groups Involved in Project	Number of Community Members Involved in Project
4	100

THIS INFORMATION MUST BE SUBMITTED ONLINE.

This application must be submitted online via the TASC website.

Upload your photos, newspaper articles, etc. online as well. Scan all pages into one document and upload.

Please consider submitting a proposal for a table talk (HS) on your project at the high school conference or for a breakout at the Middle Level Conference for extra points. You must apply to do that.

Top Projects Rating Sheet (for judges only)

School Name	1 Not Met	2	3 Met	4	5 Exceeds
Project Meets Objective					
Amount of Involvement: Council					
Amount of Involvement: Student(s)					
Amount of Involvement: Other School Organizations					
Amount of Involvement: Teachers					
Amount of Involvement: Community					
Originality					
Overall Results: Students					
Overall Results: Faculty/Community					
Project relative to school/community size					
Submitted proposal for presentation at conference					
Evaluation Score Subtotals					

Total	Evaluation	Score	

For Collaborative Project, list contact information for all councils involved.

School Name	School Mailing Address (include zip code)	Advisor Name	Advisor Email Address
	-		

Top Project: Veterans Appreciation	1 Not Met	2	3 Met	4	5 Exceeds
Originality					
Independent Effort					V
Council Effort					V
Community Impact					V
School Community Impact					1
Overall Results					V

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Jon-Eric Ziaer	Printed Name
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As a high school, Reedy chose to focus the first semester of our year on recognizing our veterans within our school, our community, and our state. We even took it to a national level by partnering with a national veterans organization. A member of our student council, Karlene Stelling, has a deep passion for veterans and decided to root it within our council. We kicked off the project on november 8th with our annual veterans breakfast. We extended an invitation to the local American Legion and American legion auxiliary units, as well as veteran relatives of Reedy High School students. We created a memorable program, including breakfast catered by Rudy's BBQ, remarks from two members of student council, and a speech from Frisco City council place one, John Keating, a gulf war veteran. We decorated the library with red, white, and blue, as well as the school with veterans facts and quotes. For in school organizations, the choir sang the national anthem for our veterans, and the orchestra played the songs of each branch as they were arriving. Our broadcast team put together two videos for our school seminars and for our breakfast. Video one told the stories our two members of Reedy Staff who served in the armed forces, while the second video was a compilation of testimonials from RHS students who are the children of veterans.

The second half of our project took place on December 14th. We partnered with a local crossfit gym, Black Iron Crossfit, to host an event entitled "A Tribute to the Fallen". Mike Manning, owner and head coach of the gym, helped us create an adequate workout to honor the fallen and celebrate our living veterans. All of the event proceeds went directly to a national charity, Homes for our Troops. Homes for our Troops is a non-profit organization that raises money to build specially adapted homes for post 9/11 severely disabled veterans. Karlene Stelling, our student council parliamentarian, has worked with this organization in the past, and got our council involved with them. We sold t-shirts and tickets, as well accepted direct donations to the charity. We sent the information out to our connections within the city, including the American Legion and our city council, our local fire departments, other crossfit gyms in the area, and the surrounding high schools athletic departments. On the day of, we decorated the gym with the seals of the branches of the military, posters, and balloons. We had people from all over the area come and support the project and our school. We ended up raising \$1500 for Homes for our Troops, and ultimately grew as a council.

PICTURES TO USE (MAX 5): Veterans Breakfast





Pics from "A Tribute to the Fallen"





