



**TEXAS ASSOCIATION OF STUDENT COUNCILS  
TASC TOP PROJECTS COMPETITION**

**HIGH SCHOOL/MIDDLE LEVEL 2019-20 TOP PROJECTS AWARD**

Each year, TASC recognizes the most outstanding projects performed by local HS councils. Student councils may submit their best projects using the format outlined below. Submissions will be judged by a committee chaired by the TASC Parliamentarian school. This competition is open to all member high schools. Beginning in 2019 there will be two categories: individual councils and collaborative groups of councils. Ten individual council awards and one collaborative award will be presented.

**ENTRY RULES FOR COMPETITION**

1. Entries must be submitted via the TASC website and completed in one sitting. You may print this form and use it as a guide.
2. NAME of project  
PURPOSE AND OBJECTIVES (What were you trying to accomplish with the project?)  
BRIEF DESCRIPTION of the activities. Attach no more than one page (12 pt. font, double spaced) explained purpose/objectives and a description of the project.  
DESCRIPTION OF INVOLVEMENT with: (to be noted on form.)
 

a) student council members	e) community
b) other students	f) other student councils
c) other school organizations	
d) faculty	
3. The entry must be accompanied by a signed evaluation by a least one teacher, administrator, or staff member, other than the submitting student council advisor. This may be a letter, a survey, etc.
4. The entry may include up to five photographs.
5. Councils may submit only one Top Ten Project entry per year.
6. All entries must be uploaded to the [TASConline.org website](http://TASConline.org) by an advisor. Once you have electronically submitted your online application, you will receive an email from TASC confirming receipt of your application.
7. Winning entries will receive an award as determined by the TASC Board of Directors.
7. Please note you are asked to submit contact information re every council involved in a collaborative project.

**JUDGING CRITERIA:**

- |   |     |
|---|-----|
| 1. How well does the project meet objectives?   | 0-5 |
| 2. Amount of involvement in preparation with:   |     |
| a) the council(s)   | 0-5 |
| b) the student(s)   | 0-5 |
| c) other school organizations   | 0-5 |
| d) teachers   | 0-5 |
| e) community  | 0-5 |
| 3. Originality of project idea  | 0-5 |
| 4. Overall results and success from the standpoint of:  |     |
| a) student body participation/reaction  | 0-5 |
| b) faculty/community participation/reaction   | 0-5 |
| 5. Consideration of the circumstances of the project as it relates to the size (number) of the school(s)/community(ies)/group(s), etc.. | 0-5 |
| 6. Evaluation(s) received   | 0-5 |

**TOTAL POSSIBLE POINTS 55**

Point totals will be used to select the finalists from all outstanding project submissions. Committee will then determine award winners based on originality and innovation.

**TO RECEIVE EXTRA POINTS FOR SUBMITTING A PROPOSAL TO PRESENT, YOUR PRESENTATION PROPOSAL MUST BE SUBMITTED VIA THE TASC WEBSITE NO LATER THAN ONE DAY AFTER THE DEADLINE FOR THIS COMPETITION SUBMISSION.**



**TEXAS ASSOCIATION OF STUDENT COUNCILS  
TASC TOP PROJECTS COMPETITION**

**High School**

**Middle Level**

**ENTRY COVER SHEET**

<b>School Name submitting the application</b>	<b>School Address:</b>
Sherman High School	2201 E Lamar St.
<b>School City/State/Zip:</b>	<b>Size of Community(ies):</b>
Sherman, TX 75090	Approximately 130,000
<b>Advisor Name:</b>	<b>Advisor E-Mail:</b>
Gena Graham	ggraham@shermanisd.net
<b>Principal Name:</b>	<b>Principal Signature:</b>
Michael Lewis	
<b>School UIL Classification:</b>	
5A	
<b>Project Name:</b>	<b>Project Dates:</b>
Special Olympics Dance	March 4th (preparation begins) - April 26th (dance date)
<b>Total Number of Students in Council(s):</b>	<b>Number of Members Involved in Project:</b>
70	50
<b>Total Number of Students Enrolled in School(s):</b>	<b>Number of Other Students Involved in Project:</b>
Approximately 6,500	75
<b>Total Number of Faculty employed in School(s):</b>	<b>Number of Faculty Involved in Project:</b>
Approximately 500	40
<b>Number of Community Groups Involved in Project</b>	<b>Number of Community Members Involved in Project</b>
5	15

**THIS INFORMATION MUST BE SUBMITTED ONLINE.**

This application must be submitted online via the TASC website.  
Upload your photos, newspaper articles, etc. online as well. **Scan all pages into one document and upload.**

Please consider submitting a proposal for a table talk (HS) on your project at the high school conference or for a breakout at the Middle Level Conference for extra points. You must apply to do that.



## Sherman High School - Special Olympics Dance

On April 26<sup>th</sup>, 2019, Sherman High School Student Council hosted the 18<sup>th</sup> annual Grayson County Special Olympics Dance! Our primary goal was to engage and build relationships with a portion of our school's population that is often overlooked- individuals with special needs. Our special needs Bearcats are encouraged to attend the standard SHS prom- however, some aspects of a traditional school dance aren't suitable for certain students, and the Special Olympics Dance gives these students a safe and fun environment to create memories at a prom-style dance. In 2019, the dance, branded as "A Day at the Beach", was attended by close to 300 students from 10 schools across Grayson and Collin counties. StuCo worked closely with Danna Percell, Special Olympics Director for Sherman ISD, to invite North Texas students affiliated with Special Olympics, as well as adults with disabilities involved with the Grayson County Transition program. StuCo members planned and operated beach-inspired games and activities; when attendees weren't dancing to "Surfin' USA", they could try their luck at Beach Ball Bowling, Shark-and-Fish Cornhole, or Pin the Coconut on the Palm Tree. The SHS Leadership class painted beach-themed posters and, with the help of StuCo members, decorated the entire SHS Main Gym to fit the theme. A face painting station (manned by StuCo volunteers) and a photo booth (complete with an ocean mural painted by AP Art students at SHS) were open to everyone in attendance. Parent volunteers, special education teachers, and student peer tutors from all schools involved aided in chaperoning the dance, and Denison High School Special Olympics brought pizza and soft drinks for lunch. Teams from SHS FCCLA and Culinary Arts provided snacks and finger foods, and also served as the food handlers. StuCo contacted SISD Communications Director Kim Simpson to cover the dance; she in turn notified news stations KXII and KTEN and local newspaper The Herald Democrat, all of which ran features on the dance. It was so gratifying to watch our communities come together to make the Special Olympics Dance possible, and it's amazing to see the impact that this event has on everyone involved. As three-time dance attendee and resident SHS rockstar J'Antonio Carter stated best, "there's nothing better than dancing with the ladies!"

## **Letter of Evaluation - Laura Sandefur (SHS Special Education)**

The 2019 Grayson County Special Olympics Dance was energetic and fun to all who attended, and the camaraderie between the student council members and the Special Olympian athletes was uplifting and inspiring. The student council members were involved in all aspects of the dance with the athletes and they encouraged participation in every activity. The music was current and popular, so much so that the attendees screamed with delight when their favorite songs came on. My students loved dancing and they had plenty of other things to do as well, such as bowling, face painting, a bean bag toss, lots of food, and Hawaiian themed group photos. Overall, the dance was a huge success and my students came into this school year already talking about the "awesome Special Olympics dance that happens in the spring!"

**Laura Sandefur**

Life Skills Teacher

Sherman High, F103, ext 4579

