




**TEXAS ASSOCIATION OF STUDENT COUNCILS  
TASC TOP TEN PROJECTS COMPETITION**

**HIGH SCHOOL**

**ENTRY COVER SHEET**

<b>School Name:</b>	<b>School Address:</b>
Richard King High School	5225 Gollihar
<b>School City/State/Zip:</b>	<b>Size of Community:</b>
Corpus Christi, TX 78412	250000
<b>Advisor Name:</b>	<b>Advisor E-Mail:</b>
VM Zamora	Velia.zamora@ccisd.us
<b>Principal Name:</b>	<b>Principal Signature:</b> 
Elizabeth Perez	
<b>School UIL Classification:</b>	
5A	
<b>Project Name:</b>	<b>Project Dates:</b>
Mindset for Growth	03/02/18-02/10/19
<b>Total Number of Students in Council:</b>	<b>Number of Members Involved in Project:</b>
200	100
<b>Total Number of Students Enrolled in School:</b>	<b>Number of Other Students Involved in Project:</b>
1500	300
<b>Total Number of Faculty Enrolled in School</b>	<b>Number of Faculty Involved in Project</b>
100	100
<b>Number of Community Groups Involved in Project</b>	<b>Number of Community Members Involved in Project</b>
5	3

**THIS INFORMATION MUST BE SUBMITTED ONLINE.**

Top Ten entries must be submitted by **FEBRUARY 13, 2019**

This application must be submitted online via the TASC website.  
Upload your photos, newspaper articles, etc. online as well. Scan all pages into one document and upload.

Please consider presenting a table talk (HS) on your project for extra points. You must apply to do that.

## **Project: Mindset for Growth**

**Purpose & Objective:** To create a Mindset for Growth through a variety of projects that enhance the well-being of our community.

**Description:** Our project, Mindset for Growth, is based on Maslow's hierarchy of needs. As part of the state theme, Resolve to Rise, we set out on a year-long goal to intertwine our projects as we ascended into the "Actualization" of our student council.

### **Physiological Needs:**

- Our student council **worked with Communities in Schools** and invited our cheer team and drumline to create a community pep rally at a local store where we would invite our **families and friends to come out to donate school supplies**. This was part of the SOS (Supply Our Students) School Supplies Donation Drive.
- Prep & Landing Holiday project: With our **partnership with Communities in School**, we were able to learn about our students whose families were undergoing difficult times and would likely not have means to provide "holiday celebrations" for their families. **We collaborated with other student groups, our staff and community members** to provide our families with Christmas trees, decorations, gifts, food and snacks for the **winter break**.

### **Safety:**

- **We collaborated with a community photography business** that makes our school identification cards to add a list of national help hotlines to the back. This way our students and staff members would have easy access to the numbers. We felt that sometimes students don't want to reach out in person to our staff and this way they will always have a reminder that there is help if they need it.
- We arranged free **yoga sessions with a certified instructor from our community** who could provide our students and teachers not just with an hour of de-stressing, but with breathing techniques and stretching exercises to provide relaxation during stressful days.
- Our student council **partnered up with the Corpus Christi Council of PTAs** to plan, prepare and attend rally day in Austin, Texas to lobby legislature for safety in our public schools.

### **Love & Belonging:**

- To ensure our incoming students felt loved and welcomed as part of our #KINGdom **our students designed and implemented** activities for our fish camp. To make sure all students felt a part of our activities we **set up class councils** to work under the student council umbrella.
- For our faculty/staff we set up a "perk up" coffee station that we refill. We also **partnered up with community groups to sponsor** faculty shirts for our entire staff. We **celebrated our teachers by having our students "adopt" them** for a week and showered them with notes and goodies.

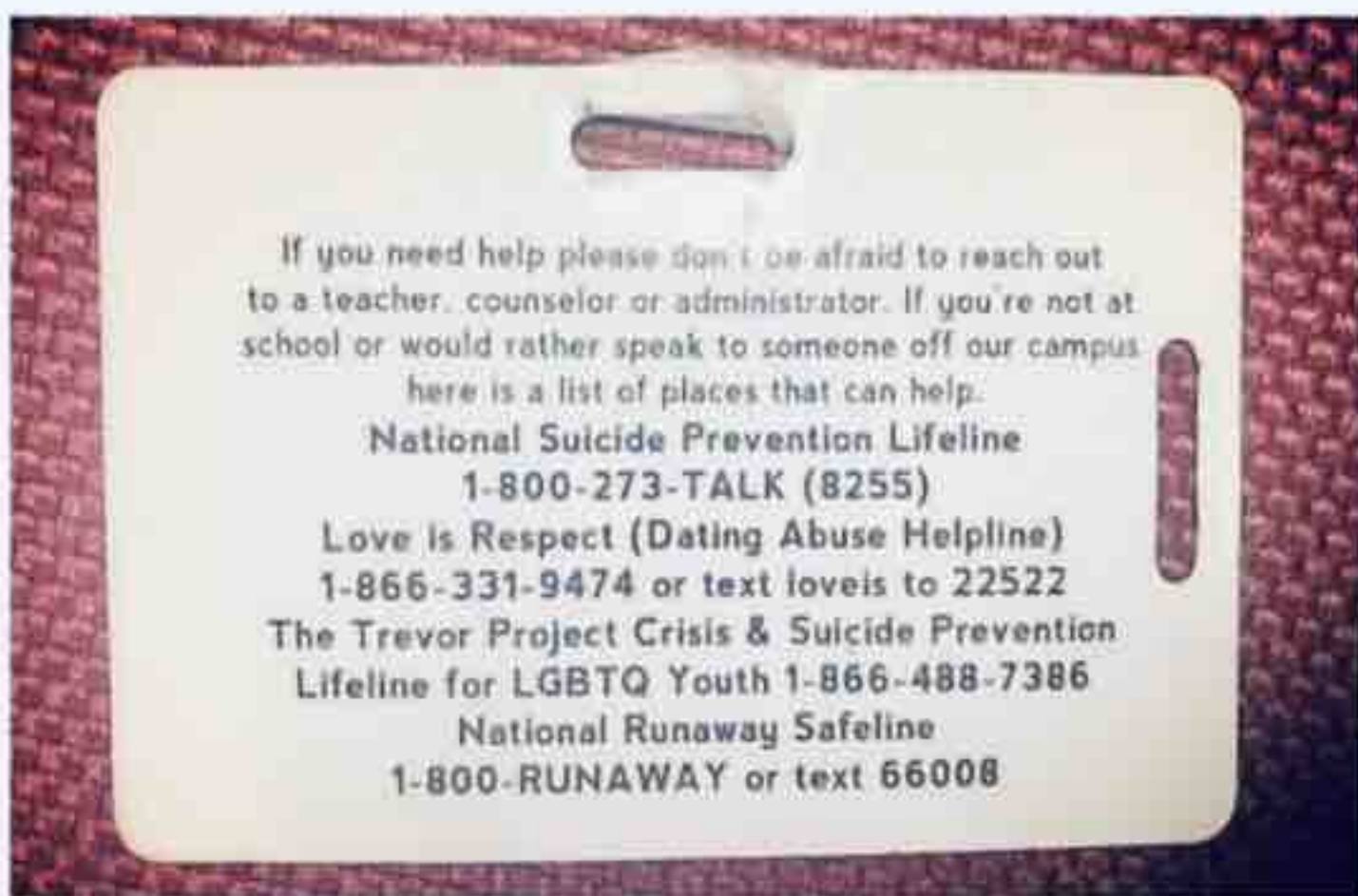
### **Esteem:**

- We surrounded them with messages of esteem by painting our bathroom stall doors and placing decals on our stairs throughout our school. **Faculty members helped us paint the doors.**
- **Student Council wrote and placed notes** on the bathroom mirrors reminding students that they are amazing.
- We set up send offs **with the help of cheer, drill team and band** to make sure our groups knew of our support as they went off to compete.

### **Self-Actualization:**

- We **partnered up with College and Career** to help ensure all seniors applied for their FAFSA as part of our district initiative "#EverySingleSenior" and followed up with seniors throughout the fall.
- We **partnered up with our feeder schools** to plan our Senior walks through their feeder schools. We also hosted a Senior Awards evening and **invited other honor societies** at King to present their members with their awards at our ceremony.

**Involvement:** We have underlined and highlighted the involvement and partnerships of our students, staff, organizations and community members in the description of our project.





To the Texas Association of Student Councils:

The King Student Council Prep & Landing for the Holidays project with Communities In Schools of the Coastal Bend was truly heartfelt and inspiring for all involved. Families who are struggling to meet the financial demands of day-to-day life question how they might provide a gift or two for their children on Christmas Day. All involved felt everyone deserves to experience the joy of Christmas morning.

Through the Prep & Landing for the Holidays project, local families and their children found gifts waiting under their Christmas trees. King Student Council adopted 5 families who were identified to be families in need by Communities In Schools and were recipients of the project.

The families were asked to complete a small anonymous wish list for each individual family member which were then submitted to our Student Council. Once the wish lists were fulfilled, the Students separated the items and provide wrapping paper, bows and a basket of snacks for each family. They also provided an artificial pre-lit Christmas tree and decorations. They wanted to allow the parents and families to feel a sense of pride and ownership of the items and provide an opportunity for everyone to come together and decorate the donated tree with the decorations provided. The parents were very grateful for all the generosity and gifts (like earbuds, clothes, shoes, make-up, dolls, even a remote control car and baskets filled with various snacks, not to mention the trees and decorations!)

Mrs. Zamora and her students demonstrated attributes like collaborating with others who are ready to assist in implementing innovative ideas and are committed to making a difference. King Student Council members resonate kindness for the community and families. Mrs. Zamora has instilled in them to always search for opportunities for further actions of paying it forward.

King Student Council participants are always willing to dedicate their hard work personal time and take on a challenge in which they can learn, grow, and make a difference.

King Communities In Schools is extremely honored to partner with King Student Council as they are always in the forefront in assisting others in need. King Communities In Schools wanted to make sure their efforts are highlighted and for them to know how much we look forward to working with them in the future.

Thank you...

*Mrs. Yvonne Olivia Perez*

**Richard King High School**  
**Communities In Schools of the Coastal Bend**  
906-3400 ext. 22307

TASC Top Ten Projects Rating Sheet (for judges only)

School Name	1 Not Met	2	3 Met	4	5 Exceeds
Project Meets Objective					
Amount of Involvement: Council					
Amount of Involvement: Student(s)					
Amount of Involvement: Other School Organizations					
Amount of Involvement: Teachers					
Amount of Involvement: Community					
Originality					
Overall Results: Students					
Overall Results: Faculty/Community					
Project relative to school/community size					
Evaluation Score Subtotals					

Total Evaluation Score \_\_\_\_\_