



HIGH SCHOOL/MIDDLE LEVEL

2024-2025 TOP PROJECTS AWARD

TASC recognizes the most outstanding projects by local HS and ML councils each year. Student councils may submit their best projects using the format outlined below. Submissions will be judged by a committee chaired by the TASC Parliamentarian School. This competition is open to all member schools. There are two categories: individual council projects and collaborative council projects (projects amongst two or more school student councils).

- Up to ten individual council awards will be presented to high school councils. Collaborative schools submitting award-winning projects will be given a plaque for up to four schools.
- Up to five individual council awards will be presented to middle-level councils. Collaborative schools submitting award-winning projects will be given a plaque for up to four schools.

ENTRY RULES FOR COMPETITION

1. Entries must be submitted via the TASC website and completed in one sitting. You may print this form and use it as a guide.
2. NAME of project
PURPOSE AND OBJECTIVES (What were you trying to accomplish with the project?)
BRIEF DESCRIPTION of the activities. Attach up to one page (12 pt. font, double-spaced) explaining the purpose/objectives and a description of the project.
DESCRIPTION OF INVOLVEMENT with: (to be noted on the form.)

a) student council members	d) faculty
b) other students	e) community
c) other school organizations	f) other student councils
3. The entry must be accompanied by a signed evaluation by at least one teacher, administrator, or staff member other than the submitting student council advisor. This may be a letter, a survey, etc.
4. The entry may include up to five photographs.
5. Councils may submit up to one individual Top Project entry and one collaborative Top Project entry per year.
6. An advisor must upload all entries to the TASOnline.org website. Once you have submitted your online application, you will receive an email from TASC confirming receipt of your application. (The TASC website does not accept Google Docs.)
7. Winning entries will receive an award determined by the TASC Board of Directors. Councils applying for award-winning projects will receive a plaque. Additional schools listed in collaborative project award winners will receive a certificate.
8. You are asked to submit contact information for every council involved in a collaborative project.
9. Number of awards: Individual – up to 10 HS, up to 5 ML; Collaborative – up to 3 at HS, and up to 1 ML

JUDGING CRITERIA:

1. How well does the project meet objectives?	0-5
2. Amount of involvement in preparation with:	
a) the council(s)	0-5
b) the student(s)	0-5
c) other school organizations	0-5
d) teachers	0-5
e) community	0-5
3. Originality of project idea	0-5
4. Overall results and success from the standpoint of:	
a) student body participation/reaction	0-5
b) faculty/community participation/reaction	0-5
5. Consideration of the circumstances of the project as it relates to the size (number) of the school(s)/community(ies)/group(s), etc..	0-5
6. Evaluation(s) received	0-5

TOTAL POSSIBLE POINTS 55

Point totals will select the finalists from all outstanding project submissions. The committee will then determine award winners based on originality and innovation.

SUBMISSION DEADLINES DIFFER FOR MIDDLE-LEVEL AND HIGH SCHOOL. SEE THE WEBSITE FOR ENTRY DEADLINES.



TEXAS ASSOCIATION OF STUDENT COUNCILS
TASC TOP PROJECTS COMPETITION

☐ High School

☐ Middle Level

ENTRY COVER SHEET

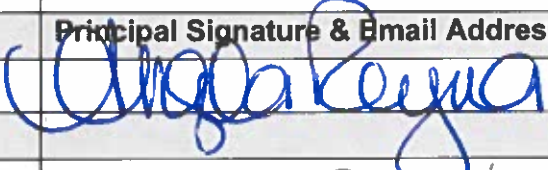
PLEASE INDICATE:

THIS IS AN INDIVIDUAL COUNCIL PROJECT.



THIS IS A COLLABORATIVE COUNCIL PROJECT.



School Name submitting the application.	School Address:
Coronado High School	100 Champions Place
School City/State/Zip:	Size of Community(ies):
El Paso, TX, 79912	20,000
Advisor Name:	Advisor E-Mail:
Natalie Mendoza	nrmendoz@episd.org
Principal Name:	Principal Signature & Email Address
Dr. Angela Reyna	
School UIL Classification:	
6A	amreyna@episd.org
Project Name:	Project Dates:
Green Out Mito Game	September 6, 2024
Total Number of Students in Council(s):	Number of Members Involved in the Project:
100	20
Total Number of Students Enrolled in School(s):	Number of Other Students Involved in Project:
2530	300-375 students
Total Number of Faculty employed in School(s):	Number of Faculty Involved in Project:
160	20 +
Number of Community Groups Involved in Project	Number of Community Members Involved in Project
2	15

THIS INFORMATION MUST BE SUBMITTED ONLINE. THE TASC WEBSITE DOES NOT ACCEPT GOOGLE DOCS.

This application must be submitted online via the TASC website.

Upload photos, newspaper articles, etc. **Scan all pages into one document and upload for judging.**

Please upload one good jpeg of the project separately.

Please consider submitting a proposal for a table talk (HS) on your project at the high school conference or for a breakout at the Middle-Level Conference for extra points. You must apply to do that.

Updated July 2024

Green-Out for Mito Game

Date: September 6th, 2024

Objective/Description: Coronado High School Student Council and Football team wanted to spread awareness for mitochondrial disease and give support to Emma Boggs, a student from our feeder pattern school who suffers from mitochondrial disease. Specifically, we wanted to involve our entire campus in the effort to create a lasting personal impact on the Boggs family. The idea for this project came when we heard of Emma Boggs, an eight-year-old girl from one of our campus' feeder pattern schools. Despite being projected to not live past the age of three due to her diagnosis of mitochondrial disease (Mito), Emma had defied the odds and continues to live her life filled with light and joy. Although most of us had never previously heard of mitochondrial disease, upon hearing of Emma's story, our Student Council decided that we wanted to expand Emma's ongoing legacy and show her and her family that Coronado was there to support them as they navigate a future filled with uncertainty for Mito holds no cure.

Description of involvement: The Mito Game was a full-fledged collaborative effort that would not have been as successful had it not been for all its participants involved in the organization of the game. Though every student/staff member/community member that attended the game was fundamental to the success of the project, as far as the coordinating effort goes, the key players were Coronado's Student Council, football team, band, and Andress High School. Each of these organizations/clubs took on the responsibility for some of the various parts of the object such as the band performing for Emma, The idea came to us to organize a football game focused on celebrating Emma and educate others who like us, had never previously heard of Mito. The week leading up to the game, we shared educational posts about what Mito is and hosted a "green-out" pep rally to create buzz around the game, ensuring maximum participation from our campus. At the game itself which Emma and her family attended, Emma was named the honorary captain

(even getting to perform the coin toss), the crowd was dressed in green (the color for Mito awareness), the student section had posters and chants sharing their support for Emma, bracelets custom-made for the game promoting finding a cure for Mito were passed out, the Mito Foundation was present to collect donations and educate spectators about this rare disease, and Emma's favorite songs curated into a playlist were played at half-time among much more.

Pictures:





Michael Pry
100 Champions Place
El Paso, TX 79912
January 27, 2025

Dear TASC:

The Green Out for Mito Game was one of the most successful projects that Coronado has ever taken on in recent years. Its success can be measured not because it impacted a large amount of people, but because of how it fundamentally changed life of one family forever along with the education and awareness of their daughter's disease. The Mito Game has been one of the most spirited crowds that I have seen as the football coach. It was truly touching to see students, teachers, staff, and even people from the Coronado community like parents wanting to participate in a deeply personal and meaningful effort to make a little girl feel happy and seen. Upon speaking with the Boggs family at the end of the night, I was glad to see that they had enjoyed the game just as much as Coronado enjoyed organizing it. They expressed their gratitude for our efforts in the education of Mito and even shared how from now, they would attend future Coronado football games, cheering our team on from the sidelines. However, what was perhaps the most accurate indicator of the project's success was the way that Emma was smiling the whole time. Seeing her smile made it worth it for all of us involved in organizing this project because it showed us that sometimes, the best projects are those with the most personal and concentrated impacts. Furthermore, as a coach, I was happy that I could teach my team something beyond football: the importance of doing good for others and taking initiative in these efforts—lessons I hope they carry with them far beyond high school.

Sincerely,



Michael Pry

Head Football Coach

Coronado High School



Top Projects Rating Sheet (for judges only) Councils may want this as a reference.

School Name	1 Not Met	2	3 Met	4	5 Exceeds
Project Meets Objective					
Amount of Involvement: Council					
Amount of Involvement: Student(s)					
Amount of Involvement: Other School Organizations					
Amount of Involvement: Teachers					
Amount of Involvement: Community					
Originality					
Overall Results: Students					
Overall Results: Faculty/Community					
Project relative to school/community size					
Submitted proposal for presentation at conference					
Evaluation Score Subtotals					

Total Evaluation Score _____

For Collaborative Project, list contact information for all councils involved.

School Name	School Mailing Address (include zip code)	Advisor Name	Advisor Email Address