

TASC Web-Based Project File Submission Form

School Name:	Del Valle High School
Primary Advisor Name:	Cindy Spitz
Email:	cspitz@yisd.net
TASC District #:	9

PROJECT CATEGORY – please mark ONE primary category:

- | | |
|--|--|
| <input type="checkbox"/> School Pride [SP] | <input checked="" type="checkbox"/> Educational Project [EP] |
| <input type="checkbox"/> Health / Safety [HS] | <input type="checkbox"/> Drugs / Alcohol [DA] |
| <input type="checkbox"/> Leadership [L] | <input type="checkbox"/> Fundraising [FR] |
| <input type="checkbox"/> Public Relations [PR] | <input type="checkbox"/> School Service [SS] |
| <input type="checkbox"/> Community Service [CS] | <input type="checkbox"/> Social / Recreational [SR] |
| <input type="checkbox"/> Energy / Environment [EE] | <input type="checkbox"/> Staff Appreciation [SA] |

Date:	March 2, 2013
Title:	"Read Across America"
Objective:	To promote reading
Indicate Target Group:	23 Students
Resources Used:	Books, book markers, door hangers
Description:	Student Council members signed up to read at the elementary schools. Age appropriate books were purchased by student council at Barnes and Nobles. Students picked out which books they would like to read. Students were put into small groups. Each group was assigned a classroom. Some students read in english and some in spanish depending on the laguage of the class they were assigned to. Student Council members enjoyed this event a lot. This is a yearly project.



TASC Web-Based Project File Submission Form

School Name:	El Dorado High School
Primary Advisor Name:	Theresa Maya
Email:	tmaya@sisd.net
TASC District #:	9

PROJECT CATEGORY – please mark ONE primary category:

- | | |
|--|--|
| <input type="checkbox"/> School Pride [SP] | <input checked="" type="checkbox"/> Educational Project [EP] |
| <input type="checkbox"/> Health / Safety [HS] | <input type="checkbox"/> Drugs / Alcohol [DA] |
| <input type="checkbox"/> Leadership [L] | <input type="checkbox"/> Fundraising [FR] |
| <input type="checkbox"/> Public Relations [PR] | <input type="checkbox"/> School Service [SS] |
| <input type="checkbox"/> Community Service [CS] | <input type="checkbox"/> Social / Recreational [SR] |
| <input type="checkbox"/> Energy / Environment [EE] | <input type="checkbox"/> Staff Appreciation [SA] |

List other applicable categories: [L] [SS]

Date:	July 18 & 19 th
Title:	Quizayan Camp
Objective:	Help El Dorado Sophomores Get to know the school better.
Indicate Target Group:	El Dorado Sophomores
Resources Used:	Paper, Envelopes, Folders, Pencils, Shirts, Shirt Paint, Starburst Paint.
Description:	During sophomore registration El Dorado High School Student Council informed the sophomore students about the Quizayan Camp. Any sophomore that was interested would sign up. The camp was held in the school band room from 8 A.M to 12 P.M, this camp was made to help new incoming students get to know their school better and to save some time when looking at their new schedule for the year. also it was a good way to get to know the new sophomores. We held a scavenger hunt throughout the school and played many other student council fun games. Each student received a 2016 El Dorado Shirt.





TASC Web-Based Project File Submission Form

School Name:	Franklin High School
Primary Advisor Name:	Sarah James
Email:	scjames@episd.org
TASC District #:	IX

PROJECT CATEGORY – please mark ONE primary category:

- | | |
|--|--|
| <input type="checkbox"/> School Pride [SP] | <input checked="" type="checkbox"/> Educational Project [EP] |
| <input type="checkbox"/> Health / Safety [HS] | <input type="checkbox"/> Drugs / Alcohol [DA] |
| <input type="checkbox"/> Leadership [L] | <input type="checkbox"/> Fundraising [FR] |
| <input type="checkbox"/> Public Relations [PR] | <input type="checkbox"/> School Service [SS] |
| <input type="checkbox"/> Community Service [CS] | <input type="checkbox"/> Social / Recreational [SR] |
| <input type="checkbox"/> Energy / Environment [EE] | <input type="checkbox"/> Staff Appreciation [SA] |

Date:	9-11-14
Title:	Chain Links
Objective:	To provide a visual example of the lives taken on 9-11
Indicate Target Group:	Franklin community
Resources Used:	Red, white, and blue construction paper
Description:	A spirit chain was created with one link for every person who died in the terrorist attacks on September 11 th . The chain was hung around the school and filled three hallways. Lots of comments were made about how the visual representation was so impactful.



TASC Web-Based Project File Submission Form

School Name:	Franklin High School
Primary Advisor Name:	Sarah James
Email:	scjames@episd.org
TASC District #:	IX

PROJECT CATEGORY – please mark ONE primary category:

- | | |
|--|--|
| <input type="checkbox"/> School Pride [SP] | <input checked="" type="checkbox"/> Educational Project [EP] |
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| <input type="checkbox"/> Public Relations [PR] | <input type="checkbox"/> School Service [SS] |
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| <input type="checkbox"/> Energy / Environment [EE] | <input type="checkbox"/> Staff Appreciation [SA] |

Date:	October 2 nd - November 18 th , 2013
Title:	Letter to Your Senior Self
Objective:	To encourage students to set goals and look forward to graduation
Indicate Target Group:	Students at Franklin High School
Resources Used:	English Class
Description:	The Student Council officers designed a project that they hope becomes a tradition. Every English teacher was asked to have their students write a letter to themselves to be read senior assembly day before graduation. Students in all grade levels wrote a one page letter and turned them in with their name and ID numbers listed. Letters were sorted by grade levels, placed in envelopes, and labeled. Students will have their letters on their chairs at senior assembly. If they have been at Franklin all four years, they should have four letters on their chairs by the time they graduate.



TASC Web-Based Project File Submission Form

School Name:	J.M. Hanks High School
Primary Advisor Name:	Vikki Deloach
Email:	vdeloach@yisd.net
TASC District #:	District IX

PROJECT CATEGORY – please mark ONE primary category:

- | | |
|--|--|
| <input type="checkbox"/> School Pride [SP] | <input checked="" type="checkbox"/> Educational Project [EP] |
| <input type="checkbox"/> Health / Safety [HS] | <input type="checkbox"/> Drugs / Alcohol [DA] |
| <input type="checkbox"/> Leadership [L] | <input type="checkbox"/> Fundraising [FR] |
| <input type="checkbox"/> Public Relations [PR] | <input type="checkbox"/> School Service [SS] |
| <input type="checkbox"/> Community Service [CS] | <input type="checkbox"/> Social / Recreational [SR] |
| <input type="checkbox"/> Energy / Environment [EE] | <input type="checkbox"/> Staff Appreciation [SA] |

Date:	August 2013 to June 2014
Title:	Hanks' Challenge
Objective:	To raise awareness of the dangers of bullying and to encourage students to motivate one another positively help build personal self-esteem with each of our students.
Indicate Target Group:	Community
Resources Used:	Rachel's Challenge
Description:	The J.M. Hanks High School Student Council implemented Hanks Challenge based on Rachel's Challenge. Rachel's Challenge is the inspiring story of Rachel Scott whose example of kindness and acceptance was brought to light when she became the first victim in the Columbine High School tragedy. Conveyed through stories from Rachel's life and writings, Rachel's Challenge shows the profound positive impact we can have on those around us. The Hanks Challenge has incorporated, random acts of kindness, pay it forward tasks and weekly challenges to the entire campus to promote diversity, kindness and acceptance. Student Council members present the Hanks Challenge to every student on campus, to the middle schools and elementary schools in the feeder community. Students are encouraged to accept diversity and embrace their own uniqueness, starting "a chain reaction of kindness and compassion". The "chain reaction" philosophy is encouraged year around in the community, with a coming together and sharing of links by all the schools who participate. The Hanks Challenge encourages campuses to promote a sense of belonging and confidence among its students.



TASC Web-Based Project File Submission Form

School Name:	Kempner High School
Primary Advisor Name:	Barbara Hoffman
Email:	Barbara.Hoffman@fortbendisd.com
TASC District #:	13

PROJECT CATEGORY – please mark ONE primary category:

School Pride [SP]

Educational Project [EP]

List other applicable categories:

DETAILED DESCRIPTION OF THE PROJECT or ACTIVITY:

(If possible, please insert a photo of your project on next page.)

Date:	January 17-20th
Title:	Driving Distraction Prevention Week
Objective:	To encourage abstain from partaking in distracting activities when behind the wheel.
Indicate Target Group:	Kempner Student Body
Resources Used:	Black T-shirts, Paint, Markers, Poster board, Butcher Paper.
Description:	Student Council members make posters reminding students to not get distracted while driving. A pledge was made and signed during lunches. Seniors wore black shirts on Friday to represent teens who had lost their life.

Insert photo here:





TASC Web-Based Project File Submission Form

School Name:	Mabank High School
Primary Advisor Name:	Cris Cary
Email:	cacary@mabankisd.net
TASC District #:	3

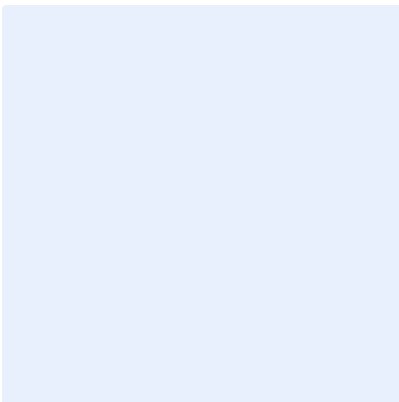
PROJECT CATEGORY – please mark ONE primary category:

- School Pride [SP] Educational Project [EP]
 Health / Safety [HS] Fundraising [FR]
 Leadership [L]

DETAILED DESCRIPTION OF THE PROJECT or ACTIVITY:

Date:	October, 2011
Title:	Cupcakes for a Cause
Objective:	Raise money for any Breast Cancer charity
Indicate Target Group:	MHS Students and Faculty
Resources Used:	Student Council Members baking skills
Description:	Student Council members bring in cupcakes by the dozens to sell during lunches every Friday for the month of October. October, being the month of breast cancer awareness we make sure our Council's cupcakes have the color pink incorporated somehow into the desserts which make the cupcake appealing as well as representing our purpose for the bake sale. Our chosen charity this year was the Susan G. Kolman foundation.

Insert photo here:





TASC Web-Based Project File Submission Form

School Name:	Null Middle School
Primary Advisor Name:	M. Knotts
Email:	maryknotts@sheldonisd.com
TASC District #:	7/13

PROJECT CATEGORY – please mark ONE primary category:

- | | |
|--|--|
| <input type="checkbox"/> School Pride [SP] | <input checked="" type="checkbox"/> Educational Project [EP] |
| <input type="checkbox"/> Health / Safety [HS] | <input type="checkbox"/> Drugs / Alcohol [DA] |
| <input type="checkbox"/> Leadership [L] | <input type="checkbox"/> Fundraising [FR] |
| <input type="checkbox"/> Public Relations [PR] | <input type="checkbox"/> School Service [SS] |
| <input type="checkbox"/> Community Service [CS] | <input type="checkbox"/> Social / Recreational [SR] |
| <input type="checkbox"/> Energy / Environment [EE] | <input type="checkbox"/> Staff Appreciation [SA] |

Date:	Sept. 15 th - Oct. 15 th 2015
Title:	Hispanic Heritage Awareness
Objective:	To honor and celebrate the lives of past and present hispanic Americans
Indicate Target Group:	1000 students and staff members
Resources Used:	bulletin board, paper, printer, announcements
Description:	During Hispanic Heritage month, Student Council create a bulletin board displaying past and present Hispanic Americans. We started with a blank canvas titled "Hispanic Heritage Month" and as we made daily announcements recognizing individual Hispanic American we added them to our bulletin board with a brief description of their background and accomplishments. In total we added 20 pictures and descriptions.



TASC Web-Based Project File Submission Form

School Name:	Null Middle School
Primary Advisor Name:	M. Knotts
Email:	maryknotts@sheldonisd.com
TASC District #:	7/13

PROJECT CATEGORY – please mark ONE primary category:

- | | |
|--|--|
| <input type="checkbox"/> School Pride [SP] | <input checked="" type="checkbox"/> Educational Project [EP] |
| <input type="checkbox"/> Health / Safety [HS] | <input type="checkbox"/> Drugs / Alcohol [DA] |
| <input type="checkbox"/> Leadership [L] | <input type="checkbox"/> Fundraising [FR] |
| <input type="checkbox"/> Public Relations [PR] | <input type="checkbox"/> School Service [SS] |
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TASC Web-Based Project File Submission Form

School Name:	Ridge Point High School
Primary Advisor Name:	Rusty Hill
Email:	Rusty.Hill@fortbend.k12.tx.us
TASC District #:	13

PROJECT CATEGORY – please mark ONE primary category:

Energy / Environment [EE]

Staff Appreciation [SA]

List other applicable categories:

DETAILED DESCRIPTION OF THE PROJECT or ACTIVITY:

(If possible, please insert a photo of your project on next page.)

Date:	February 1, 2012
Title:	All Natural Day
Objective:	The purpose of All Natural Day is to promote a 'Go Green' campus and to reduce the amount of harmful chemicals and products that are released into our environment. As a secondary objective, All Natural Day will work to encourage students to find their inner beauty and individualism.
Indicate Target Group:	Teachers and Students
Resources Used:	Butcher paper, paint, markers, tape
Description:	Studies show that the nanochemicals found in make-up and other beauty products have a negative effect on the environment when disposed. In order to combat this effect and to create a more "Go Green" campus at Ridge Point High School, All Natural Day was held to reduce the amount of products used. Students were asked a week prior if they would participate in the event; flyers were made and announcements were given in order to raise awareness of the event. On the day of the project, students who choose to participate came to school with no makeup, no hair products, etc. to raise additional awareness and to promote individualism and inner beauty correspondingly.



TASC Web-Based Project File Submission Form

School Name:	Socorro High School
Primary Advisor Name:	Rebekah Rojas
Email:	rrojas04@sisd.net
TASC District #:	IX

PROJECT CATEGORY – please mark ONE primary category:

School Pride [SP]

Educational Project [EP]

List other applicable categories:

DETAILED DESCRIPTION OF THE PROJECT or ACTIVITY:

(If possible, please insert a photo of your project on next page.)

Date:	July 22, 2011
Title:	Socorro High School Pup-Camp
Objective:	To encourage upcoming freshmen to embrace the bulldog spirit
Indicate Target Group:	Incoming freshmen, students, faculty, staff
Resources Used:	Butcher paper, paint, envelopes, paper, pencils, auditorium, gym, tape, SHS Band, Cheer, and Dance Squad
Description:	During our last day of registration, we invited our incoming freshmen class to our Pup-Camp. Our pup-camp consisted of an entire day of activities for our freshmen to start their high school career off right. They were given a tour of the school, learned our administrators names, and learned about our various extracurricular activities. At the end of the day, they wrote a letter of encouragement to themselves as they started their first year of high school. This letter will be given back to all the freshmen at the end of their first year in high school.

Insert photo here:





TASC Web-Based Project File Submission Form

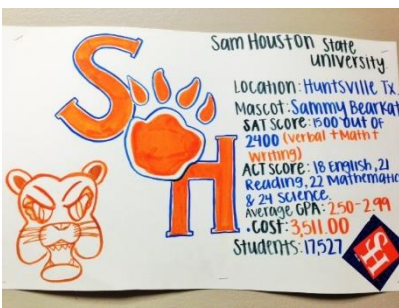
School Name:	Spring Woods High School
Primary Advisor Name:	Ellen Lynch
Email:	ellen.lynch@springbranchisd.com
TASC District #:	13

PROJECT CATEGORY – please mark ONE primary category:

- | | |
|--|--|
| <input type="checkbox"/> School Pride [SP] | <input checked="" type="checkbox"/> Educational Project [EP] |
| <input type="checkbox"/> Health / Safety [HS] | <input type="checkbox"/> Drugs / Alcohol [DA] |
| <input type="checkbox"/> Leadership [L] | <input type="checkbox"/> Fundraising [FR] |
| <input type="checkbox"/> Public Relations [PR] | <input type="checkbox"/> School Service [SS] |
| <input type="checkbox"/> Community Service [CS] | <input type="checkbox"/> Social / Recreational [SR] |
| <input type="checkbox"/> Energy / Environment [EE] | <input type="checkbox"/> Staff Appreciation [SA] |

List other applicable categories: school pride

Date:	February 20, 2014
Title:	College Informational Posters
Objective:	To inform the general student body about choices and requirements for higher education
Indicate Target Group:	The student body at Spring Woods High School
Resources Used:	Internet (research), posters, markers
Description:	Student council members paired up to research an institution of their choosing in higher education. Members used their research to create college posters that included the name of the institution, location, school colors, mascot, minimum/average ACT and SAT scores of applicants, and the average applicant's high school GPA. These posters were then hung in school hallways so that the general student body could learn about opportunities after high school while walking to their next class. This project also served to raise awareness for the academic requirements for attending each college represented.





TASC Web-Based Project File Submission Form

School Name:	Tomball Memorial High School
Primary Advisor Name:	Irma Sibert
Email:	IrmaSibert@tomballisd.net
TASC District #:	7

PROJECT CATEGORY – please mark ONE primary category:

- | | |
|--|--|
| <input type="checkbox"/> School Pride [SP] | <input checked="" type="checkbox"/> Educational Project [EP] |
| <input type="checkbox"/> Health / Safety [HS] | <input type="checkbox"/> Drugs / Alcohol [DA] |
| <input type="checkbox"/> Leadership [L] | <input type="checkbox"/> Fundraising [FR] |
| <input type="checkbox"/> Public Relations [PR] | <input type="checkbox"/> School Service [SS] |
| <input type="checkbox"/> Community Service [CS] | <input type="checkbox"/> Social / Recreational [SR] |
| <input type="checkbox"/> Energy / Environment [EE] | <input type="checkbox"/> Staff Appreciation [SA] |

Date:	September 11, 2013
Title:	September 11 Memorial
Objective:	To increase awarenesssd about the community and personal impact of 9/11
Indicate Target Group:	2000
Resources Used:	Student Council Funds
Description:	In honor of the event 9/11, Student Council Officers and Committee Chair members met to create a silhouette of the first responders such as firefighter and policemen. Student Council members collected quotes from the internet from people who was present at the time the bombing happened. These silhouettes were hung in all hallways throughout the school. Student Council also created the twin towers. Our student council members also created a giant American Flag "We Remember" banner to hang in the middle of the school. "Where were you?/Memory" clouds were collected from all faculty and placed on the twin towers. This offered members of our student body, who were too young at the time, a way to understand the impact of this tragic day to our school and community.





TASC Web-Based Project File Submission Form

School Name:	Winfree Academy Charter School Grand Prairie
Primary Advisor Name:	Walt Shacklett
Email:	winfreestuco@wacsd.com
TASC District #:	3

PROJECT CATEGORY – please mark ONE primary category:

- | | |
|--|---|
| <input type="checkbox"/> School Pride [SP] | <input type="checkbox"/> Educational Project [EP] |
| <input type="checkbox"/> Health / Safety [HS] | <input type="checkbox"/> Drugs / Alcohol [DA] |
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| <input type="checkbox"/> Community Service [CS] | <input type="checkbox"/> Social / Recreational [SR] |
| <input type="checkbox"/> Energy / Environment [EE] | <input type="checkbox"/> Staff Appreciation [SA] |

List other applicable categories: National Pride

Date:	9/11/2013
Title:	"This Just In"
Objective:	Remember 9-11
Indicate Target Group:	Students, Staff
Resources Used:	Scripts, Signs, Slide Show , Actors
Description:	We make a news report about the events of 9-11. We have a main news person and other people in New York, Washington DC, FAA and a roving reporter. they go back and forth from place to place reporting on the events. The slide show goes from place to place showing pictures, like the Towers & Pentagon. At the end we play "Where Were You When the World Stopped Turning" by Alan Jackson

