

Able To See the Need - Project Ideas

Through the Able to See the Need project, we hope to:

1. **See** the needs in our communities and open our eyes to new ways to help those surrounding us.
 - See the need in your community by connecting with your student population, school administrators, and local leaders to see which areas of your school district need to be improved and what you can do to help.
2. **Educate** students and members of our communities about the resources available to them.
 - Educate yourself and your community on resources by researching who the target group is, what resource scarcity there is, and how you can help.
3. **Contribute** time, goods, and resources to those in our communities who are in need.
 - Contribute your services by implementing the recommended projects that address your school community's needs.

The Peanut Butter Bowl

1. Create a detailed proposal of what the project is, when it happens, how you will complete it, and what you hope to be the outcome of the project to present to your principal and get approved before moving on. Also include a description of the funds (if applicable), clean-up (if applicable), and thank you's. The proposal needs to clearly state your objective, target group, and resource and be signed off by the respective committee chair, your sponsor, and your principal.
2. Partner with a local shelter or food pantry to donate the collections once collected.
3. Pick your opponent's school and invite them to compete against you in a peanut butter/jelly collection.
4. Decide which school will collect peanut butter and which will collect jelly.
5. At the end of the week/collection period, whoever collected the most jars wins!
6. Create a report/evaluation on your project that includes your measured success and how you measured it, what resources you used, if you met your goal, and documentation of the project, whether it be pictures, quotes from volunteers or target group members, or videos. Save these reports and evaluations for state reports and entries for top project or video!
7. ****Go to <https://peanutbutterbowl.com/> to learn more about this project****

Canned Food Competition

1. Create a detailed proposal of what the project is, when it happens, how you will complete it, and what you hope to be the outcome of the project to present to your principal and get approved before moving on. Also include a description of the funds (if applicable), clean-up (if applicable), and thank you's. The proposal needs to clearly state your objective, target group, and resource and be signed off by the respective committee chair, your sponsor, and your principal.
2. Select a food bank/pantry in your area. Find out what items they specifically need to be able to promote, bringing those items through extra points for the competition.
3. Collaborate with your homecoming opponent or school rival for the competition. Select dates and rules for the competition, including how you will publicize and demonstrate the winner. This can be done at a football game at half-time where the principal or student.
4. Create a report/evaluation on your project that includes your measured success and how you measured it, what resources you used, if you met your goal, and documentation of the project, whether it be pictures, quotes from volunteers or target group members, or videos. Save these reports and evaluations for state reports and entries for top project or video!

Hope for the Holidays

1. Create a detailed proposal of what the project is, when it happens, how you will complete it, and what you hope to be the outcome of the project to present to your principal and get approved before moving

on. Also include a description of the funds (if applicable), clean-up (if applicable), and thank you's. The proposal needs to clearly state your objective, target group, and resource and be signed off by the respective committee chair, your sponsor, and your principal.

2. During December, the Texas Advocacy Project partners with team attorneys to "adopt" families and transfer them to safe homes during the holidays.
3. Get involved by donating to fulfill a family's dream wish list, adopting an entire family or an individual, or volunteering to wrap holiday presents.
4. Create a report/evaluation on your project that includes your measured success and how you measured it, what resources you used, if you met your goal, and documentation of the project wither it be pictures, quotes from volunteers or members of the target group, or videos. Save these reports and evaluations for state reports and entries for top project or video!
5. Email volunteer@texasadvocacyproject.org to learn more about this project!

Present to the primary schools in your school district

1. Create a detailed proposal of what the project is, when it happens, how you will complete it, and what you hope to be the outcome of the project to present to your principal and get approved before moving on. Also include a description of the funds (if applicable), clean-up (if applicable), and thank you's. The proposal needs to clearly state your objective, target group, and resource and be signed off by the respective committee chair, your sponsor, and your principal.
2. Create a presentation about the importance of helping people in need in the community and ways to get involved at local advocacy centers.
3. Reach out to the principals of elementary or middle schools in your district and propose the idea of the project and ask if they would be willing to invite you to present your project to their students.
4. Bring the project to the middle schools and elementary schools to get them started and work with their student leadership groups, if any, to celebrate success at the conclusion.
5. Create a report/evaluation on your project that includes your measured success and how you measured it, what resources you used, if you met your goal, and documentation of the project wither it be pictures, quotes from volunteers or members of the target group, or videos. Save these reports and evaluations for state reports and entries for top project or video!

Bring Attention to Advocacy Centers

1. Create a detailed proposal of what the project is, when it happens, how you will complete it, and what you hope to be the outcome of the project to present to your principal and get approved before moving on. Also include a description of the funds (if applicable), clean-up (if applicable), and thank you's. The proposal needs to clearly state your objective, target group, and resource and be signed off by the respective committee chair, your sponsor, and your principal.
2. Make flyers or posts bringing awareness to the local advocacy center in your area or educating people on the reason for being in these centers and how to help. You could also make a presentation for your school and work with the counselors, social workers, and teachers to present during advisory or lunch to the student population. Make sure that your principal approves these posts before posting.
3. Donate to your local advocacy center through money, service, or promotion.
4. Volunteer at their promotional events! The [Texas Advocacy Project](http://www.cactx.org/) is always a great resource. Another resource to find a Child Advocacy Center near you: <https://www.cactx.org/>
5. Create a report/evaluation on your project that includes your measured success and how you measured it, what resources you used, if you met your goal, and documentation of the project, whether it be pictures, quotes from volunteers or target group members, or videos. Save these reports and evaluations for state reports and entries for top project or video!

Giving Back with Advocacy Center Participation

1. Many advocacy centers are spaces that receive displaced people, whether they be victims of natural disasters, abuse, or home security. They need emergency care and resources such as food, counseling, and other opportunities to improve their lives.
2. Create a detailed proposal of what the project is, when it happens, how you will complete it, and what you hope to be the outcome of the project to present to your principal and get approved before moving on. Also include a description of the funds (if applicable), clean-up (if applicable), and thank you's. The proposal needs to clearly state your objective, target group, and resource and be signed off by the respective committee chair, your sponsor, and your principal.
3. Partner with your local advocacy center to donate childcare services and or baby supplies for families in need.
4. Create a report/evaluation on your project that includes your measured success and how you measured it, what resources you used, if you met your goal, and documentation of the project, whether it be pictures, quotes from volunteers or target group members, or videos. Save these reports and evaluations for state reports and entries for top project or video!

How-To Videos

1. Create a detailed proposal of what the project is, when it happens, how you will complete it, and what you hope to be the outcome of the project to present to your principal and get approved before moving on. Also include a description of the funds (if applicable), clean-up (if applicable), and thank you's. The proposal needs to clearly state your objective, target group, and resource and be signed off by the respective committee chair, your sponsor, and your principal.
2. There are many essential life skills and tips for those without a father or mother or community, in general, to be made aware of. Identify as many of these as possible and create "How-To" video tutorials for each. These skills include learning to tie a tie, get certain stains out of fabric, tie shoes, braiding hair, self-defense, tend to minor injuries (cut, burn, scrape, etc.), cooking, and even financial literacy.
3. Once you create the videos, share them with your advisor and admin team for approval, and from there, you can send them to children's and women's centers, make flyers to post at local children's and women's centers, social media, or work with an organization that specializes in self-help advice such as [LifeSTEPS](#) to help promote your message on a greater scale.
4. Create a report/evaluation on your project that includes your measured success and how you measured it, what resources you used, if you met your goal, and documentation of the project wither it be pictures, quotes from volunteers or members of the target group, or videos. Save these reports and evaluations for state reports and entries for top project or video!

Fill the Bus Project

1. Create a detailed proposal of what the project is, when it happens, how you will complete it, and what you hope to be the outcome of the project to present to your principal and get approved before moving on. Also include a description of the funds (if applicable), clean-up (if applicable), and thank you's. The proposal needs to clearly state your objective, target group, and resource and be signed off by the respective committee chair, your sponsor, and your principal.
2. Decide what sound you are filling the bus with. This can be school supplies, clothing, hygiene products, food, or a little bit of everything. Ultimately it should be a high need for a partner non-profit or
3. Research organizations or community centers that need and would be willing to accept donations. (some organizations only accept specific items, so make sure you are looking for what you have decided to donate)
4. Once you have defined the product category you are donating to, communicated with, and confirmed the organization to accept them, you can begin promoting the drive to your school and community.
 - a. You can do this through announcements at school, newsletters, and social media.

5. Once reached the satisfied amount of donations, find a school bus to fill and transport the goods to the selected organization.
6. Create a report/evaluation on your project that includes your measured success and how you measured it, what resources you used, if you met your goal, and documentation of the project, whether it be pictures, quotes from volunteers or target group members, or videos. Save these reports and evaluations for state reports and entries for top project or video!

*** You can make this project a competition between classes with the incentive of a prize***

Day of Service

1. Join the schools in your school district (high school, middle school, or elementary school) and communicate a day you and your schools can dedicate to serving the community.
2. Once you get feedback on who is willing to participate in the project, create a detailed project proposal of what the project is, when it will happen, how you will complete it, and what you hope to be the outcome of the project to present to your principal and get approved before moving on and present to your principal and superintendent and get approved before moving on.
3. Contact local food banks, shelters, and community centers to see what volunteer work they need, and research office and volunteer hours to designate your Day of Service.
4. If performing this project on a larger scale involving multiple community centers, separate the tasks by clubs, sports teams, and other departments/organizations to share the wealth!
5. Make sure you have all the necessary materials/equipment you may need according to the place of service. (Gloves, storage bins, trash bags, cleaning supplies, etc.)
6. Assign each volunteer group to 2 available adult chaperones (parents, coaches, or administrators) and a bus from the meeting area to the work site.
- a. Contact your school district's transportation department to obtain the necessary buses if the volunteers won't provide their transportation.
7. On the event day, hold a pep rally to give all the volunteers any last-minute announcements, encouragement, or direction.
- a. You can also give out breakfast, snacks, water bottles, and extra supplies before loading the buses to their work sites.
8. To keep track of the volunteering progress, advise groups to take pictures and videos of their work and share them to a shared google drive or Band chat so you can post the results on social media.
9. Create a report/evaluation on your project that includes your measured success and how you measured it, what resources you used, if you met your goal, and documentation of the project wither it be pictures, quotes from volunteers or members of the target group, or videos. Save these reports and evaluations for state reports and entries for top project or video!