CRITERIA AND RULES FOR APPLICANT

In recognition of the enormous contributions student councils make assisting principals achieve campus goals and create a positive school climate and culture, TASC will award a $1,000 scholarship to up to one (1) deserving middle-level council, and TASSP will award a $1,000 scholarship to up to two (2) deserving high school councils. The council receiving the TASC scholarship may use the funds to offset the cost of TASC Summer Leadership Workshops within one calendar year of earning the award. The following criteria must be met:

1. Applicant school must be an active member of TASC.

2. Applicant school principal or assistant principal must be a paid member of TASSP.

3. Application should demonstrate how, between February 1, 2025, and January 30, 2026, the student council helped principals achieve campus goals in at least five of the goal categories in Part I of the application.

4. The application must be accompanied by a letter from the student council advisor attesting to the contributions listed in the application.

5. The application must be accompanied by a letter from the principal attesting to the contributions listed in the application.

6. The advisor must submit the official application, advisor’s letter, and principal’s letter via the [TASConline.org website](https://tasc.memberclicks.net/tassp_tasc-scholarship-application_for_hs#/) by January 30 of the current school year.  Should you have trouble uploading the application, call for help by the deadline: 512-443-2100 ext. 8511 or contact the TASC office by email [hallie@tassp.org](mailto:hallie@tassp.org) and [patty@tassp.org](mailto:patty@tassp.org) by the deadline. Once you have submitted your application online, you will receive an email from TASC confirming receipt of your application. (The TASC website does not accept Google Docs.)

All applications received will be judged by the State Scholarship Committee using the following point system:

**AREA (all 3 areas are required) SCORE (maximum points listed)**

1. Application (Parts I and II) 0 - 200 points

2. Principal Recommendation 30 points

3. Advisor Recommendation 20 points

Winners are recognized at the TASC Annual Conference. The scholarship money is paid from TASSP to TASC and will remain with the TASC office. The funds are then applied to offset the winning schools’ summer workshop costs.

**The deadline for applications is January 30 of the current year.**

This form must be submitted online via the website. Print out or save the Advisor’s Recommendation Page and the Principal’s Recommendation Page. If you save those on your computer, you can email them to the correct person for completion. ***Scan all portions of the application except jpegs into one document to upload***. Please complete and submit this application in one sitting as you cannot save a partial application and return to it.

**Checklist**

Verify, before submitting electronically, that:

Parts I and II are fully completed.

Secure all required signatures.

Letter of Recommendation from student council advisor is completed

Recommendation from principal is completed

All parts of form other than jpegs are scanned into one document and ready to upload.

JPEG/photos file is attached (optional).

**NOTE: PLEASE DO NOT ATTACH ADDITIONAL INFORMATION**

**(I.E., RESUMES). Alteration of this document will result in disqualification.**

|  |  |
| --- | --- |
| School Name: |  |
| Public Private  H.S.  M.L.  All-Level | |
| TASC Member:  YES  NO TASSP Member:  YES  NO | |
| TASC District: |  |
| TASSP Region: |  |
| School District: |  |
| Principal’s Name: |  |
| Principal’s email address: |  |
| Name of Student Council Advisor: |  |
| Advisor’s email address: |  |
| School Address: |  |
| School Phone #: |  |
| School Fax #: |  |
| Student Council President’s Name: |  |

If my school is awarded one of the two scholarships, I understand that my school will be recognized at the TASC State Conference in April, and my school might be invited to the TASSP State Conference in June to accept the award.

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(Signature of Student Council President) Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Signature of Student Council Advisor) Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Signature of Principal) Date

|  |  |
| --- | --- |
| School Name: |  |

**PART I. Please check at least five (5) of the areas below in which student council helped the principal meet campus goals by implementing a program or project that addressed that goal. Each area is worth a maximum of 5 points.**

|  |  |  |
| --- | --- | --- |
| Place an X in a minimum of 5 areas, but X all areas served | **Objectives** | Documentation Included  (To be considered documentation must be included) Place an X in the boxes that will be included in Part II. Only 5 boxes will have an X |
|  | Academic Achievement |  |
|  | All-inclusive Sports Program (for students with disabilities) |  |
|  | Anti-Bullying |  |
|  | Campus Beautification |  |
|  | Character Education |  |
|  | Community Involvement |  |
|  | Healthy Peer & Dating Relationships (violence prevention) |  |
|  | Healthy Family Relationships (violence prevention) |  |
|  | Fine Arts |  |
|  | Health & Wellness |  |
|  | Human Trafficking |  |
|  | Leadership Development |  |
|  | National or State Patriotism |  |
|  | Physical Fitness |  |
|  | Positive Interaction with Law Enforcement |  |
|  | Recycling |  |
|  | School Culture (attitudes, behavior, school spirit, connection i.e., student/staff) etc.) |  |
|  | Social Emotional Learning |  |
|  | Staff Appreciation |  |
|  | Substance Abuse |  |
|  | Suicide Prevention |  |
|  | Transition Programs (like Fish Camp and orientation/transition programs) |  |
|  | Other: |  |

|  |  |
| --- | --- |
| School’s Name: |  |
| Advisor’s Name: |  |

**PART II. Documentation. For up to five (5) of the areas checked in Part I, the school must document how the student council helped a principal achieve a campus goal that may otherwise not had been attainable. Remember only one (1) area is required, but up to five (5) areas may be submitted for consideration. Schools may want to show how, through their student council’s help, achieving a campus goal improved the school. Photos may be attached to augment documentation, but do not serve as documentation alone. Each area is worth a maximum of 20 points. You may only use *one* project from an area.**

You are limited to 1,000 characters (approximately 200 words) for each area. It is recommended that you type in a word document that counts characters. Then copy and paste into this form.

For each of the goals that your council helped the principal achieve (no more than five), type the name of the goal (i.e., Recycling), then under each goal follow the format listed below to document how your council helped the principal reach that goal (you may list only one project per goal).

Date:

Title of Project:

Objective:

Description of Project:

Goal 1:

Goal 2:

Goal 3:

Goal 4:

Goal 5:

advisor’s Statement

|  |  |
| --- | --- |
| School’s Name: |  |
| Advisor’s Name: |  |

Advisor’s statement should be limited to this one page or a one page, attached statement.

1. Describe how student council, the student body, and/or the community have improved through student council’s programs aimed at helping principals meet campus goals.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Signature of Advisor) (Date)

PRINCIPAL’S RECOMMENDATION

|  |  |
| --- | --- |
| School’s Name: |  |
| Advisor’s Name: |  |
| Is the principal a current member of TASSP? |  |

The Principal’s Recommendation must be:

1. Composed on the school’s letterhead

2. Signed by a principal

3. Scanned and submitted at the same time as the rest of the application.

4. Focused on answering the one question listed below

1. In what ways has the student council helped you, as principal, achieve campus goals set by the state, federal government, accreditation agencies, or governing boards?