

**2023-2024
CANEY CREEK HIGH SCHOOL**

***STUDENT
COUNCIL***

TOP 10 PROJECT



CCHS
**STUDENT
COUNCIL**



TEXAS ASSOCIATION OF STUDENT COUNCILS
TASC TOP PROJECTS COMPETITION

High School


Middle Level

ENTRY COVER SHEET

PLEASE INDICATE:

THIS IS AN INDIVIDUAL COUNCIL PROJECT.

THIS IS A COLLABORATIVE COUNCIL PROJECT.

School Name submitting the application.	School Address:
CANEY CREEK HIGH SCHOOL	13470 FM 1485 CONROE TX 77306
School City/State/Zip:	Size of Community(ies):
CONROE TX 77306	APPROX. 100,000 IN CONROE
Advisor Name:	Advisor E-Mail:
TRACY UNDERWOOD	tunderwood@conroeisd.net
Principal Name:	Principal Signature & Email Address
DR. TERRI BENSON	
School UIL Classification:	
6A	tcbenson@conroeisd.net
Project Name:	Project Dates:
IN OUR CREEK EPA; SPREADING POSITIVITY THROUGH BRACELETS	← ONGOING
Total Number of Students in Council(s):	Number of Members Involved in the Project:
95	40
Total Number of Students Enrolled in School(s):	Number of Other Students Involved in Project:
2637	500
Total Number of Faculty employed in School(s):	Number of Faculty Involved in Project:
250	APPROX 30-40
Number of Community Groups Involved in Project	Number of Community Members Involved in Project
APPROX. 40	APPROX. 150

THIS INFORMATION MUST BE SUBMITTED ONLINE. THE TASC WEBSITE DOES NOT ACCEPT GOOGLE DOCS.

This application must be submitted online via the TASC website.

Upload photos, newspaper articles, etc. **Scan all pages into one document and upload for judging.**

Please upload one good jpeg of the project separately.

Please consider submitting a proposal for a table talk (HS) on your project at the high school conference or for a breakout at the Middle-Level Conference for extra points. You must apply to do that.

TOP 10 PROJECT

PROJECT NAME:

In Our Creek Era; Spreading Positivity & Awareness With Bracelets

PURPOSE & OBJECTIVE:

To spread positivity, kindness, and awareness through a simple gesture throughout the year.

DESCRIPTION:

Inspired by a teambuilding activity we learned at Summer Leadership Workshop at SHSU, and the Eras Tour, our goal was to complete a project that could extend through the entire year and reach people inside and outside of our immediate community. We achieved this goal by creating friendship bracelets. The friendship bracelets we designed for our own organization united our council through common colors and words. Because the feedback from our StuCo bracelets was so positive, we chose to extend the concept to our Good Sportsmanship gifts, our awareness incentives, our appreciation projects, and table talks at district conferences.

For our Good Sportsmanship Gift Exchange, we created 5-6 bracelets in the opposing teams school colors and mascot names. All designs were unique, and the opposing representatives really liked them. They appreciated getting a unique gift that was specialized to their school.

Because so many teenagers struggle with mental health, we wanted to promote the new hotline number, 988, to provide more people with access to assistance in times of crisis. We did this by creating purple and teal bracelets that had the 988 beads on them. We passed out over 300 bracelets on Suicide Prevention Awareness Day in September to both students and staff members. The response to the 988 bracelets was so good, we created pink and white ones for Breast Cancer Awareness Month (October), and passed out over 200 during our Pink Out Day.

We also used the bracelet project to reach our staff members. In an effort to show appreciation to our teachers and staff who go above and beyond to support our school, we created CREEK bracelets in our school colors to pass out to our Staff of the Month winners.

In an effort to extend our reach beyond just our school and GSL community, we focused on broadening our project to inspire our TASC district. We led a table talk at fall conference about the project and passed out bracelets in our D713 color scheme (orange, blue, yellow, white) with D713 beads. They were a hit, so much so that we ran out before being able to provide them for everyone. This inspired us to go even further beyond district, and we will also be presenting this project at State Conference with the color scheme aligning with the state theme for the year (mint green, coral, ivory).

Our council truly has had a great time creating these bracelets all year for so many different events, and seeing such positive reactions to what we thought was a simple gesture of kindness in our Creek era.

INVOLVEMENT:

Student Council members: StuCo members organized several work days after school throughout the year to create the bracelets for various occasions. StuCo members worked in the cafeteria during lunches to distribute the awareness bracelets. They participated in the Good Sportsmanship exchange where they handed out custom bracelets to our opponents during football games, and they nominated and voted on the staff members to receive the staff awareness bracelets

Other students: More than 500 students on our campus have benefited from our project so far throughout the year from our 988 and Breast Cancer Awareness bracelets.

Faculty: Staff members have received our awareness bracelets and our CREEK staff bracelets. We even received bead donations from a few staff members because they were appreciative of our project.

Community: We advertised our 988 and CREEK staff project initiatives on our CCHS Parent Facebook pages, and several parents donated beads so that our project could have a larger outreach. We received 12 bags of beads and 3 rolls of string to assist us in our efforts.

Other Student Councils: We wanted to extend our project to other councils, so we used the project as a table talk at both fall conference and district winter workshop. Both times we made custom D713 bracelets to pass out to inspire the schools in our TASC District.

To the Committee of the Texas Association of Student Councils:

I am writing to express the profound impact that the Caney Creek High School Student Council Top 10 Project has had on our campus, as well as on me personally. I believe it is important to share the significance of this project and its contributions.

In September, our student council launched a campaign to promote the 988 Hotline, which serves as a lifeline for students struggling with suicidal thoughts. As an assistant principal, I have had the privilege of engaging with students who are facing challenges and require support. Unfortunately, these students often hesitate to open up due to feelings of embarrassment. However, during a conversation I had with a student about their grades, I sensed that there was more to their struggles than just academic performance. Eventually, the student revealed that they were also battling depression. Through this discussion, I was able to recommend the 988 Hotline as a resource for them, providing the much-needed support they were seeking. The student later informed me that they had reached out to the hotline with their mother's assistance, and this opened up a vital conversation between them.

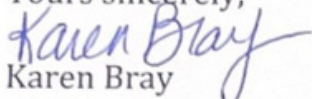
The personal impact of this conversation and the subsequent help received cannot be understated. In 2014, my childhood best friend, Brandi, tragically took her own life after silently fighting depression. It was only after her passing that her mother discovered journals filled with her darkest thoughts. The pain caused by the loss of this precious soul exists for me today. If the 988 bracelets facilitated a conversation that led to the necessary help for a student, thereby sparing another parent the heartbreak of losing a child, then their creation was worthwhile.

Moreover, the Caney Creek Student Council also designed another bracelet that left a lasting impact on both a teacher and myself. This particular bracelet, composed of pink and white, represented Breast Cancer Awareness Month in October. Having heard numerous personal stories from teachers on our campus, I approached a teacher who is also a breast cancer survivor to inquire about their perspective on Breast Cancer Month. Their response was filled with appreciation for the support shown to them and fellow survivors.

I shared details about this bracelet with my sister, Melinda, who herself is a breast cancer survivor of less than one year. She expressed gratitude for the display of support, as it serves as a reminder of the journey she has overcome. It was after seeing a breast cancer ribbon and performing a self-check that she was diagnosed. Melinda explained that every time she encounters acts of support, it reinforces how that support played a crucial role in saving her life. I am forever thankful that my sister embraced the significance of the color pink as a reminder to prioritize regular examinations. I sincerely hope that the pink bracelets had a similar impact on the students within our campus community.

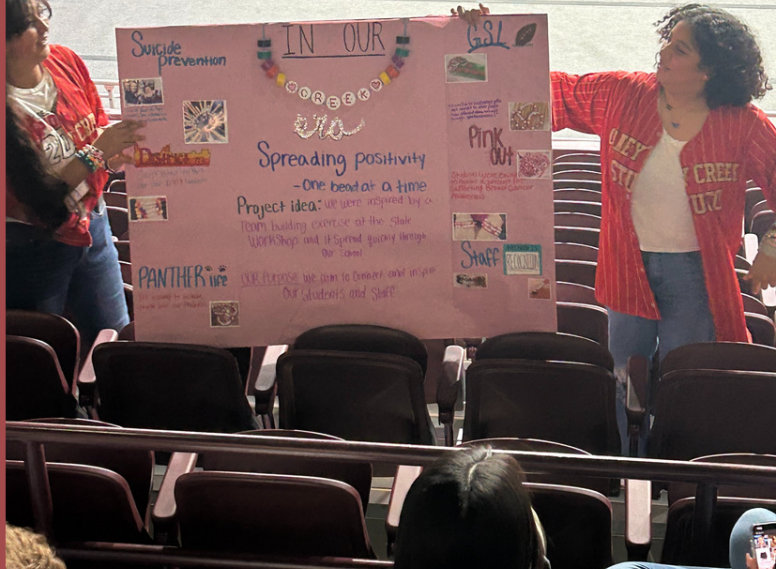
It is often astonishing how something as simple as a smile, a greeting, or even a bracelet can profoundly affect someone's life. I am grateful for the opportunity to convey the visible impact that the efforts of the Caney Creek Student Council have made on our campus.

Yours sincerely,


Karen Bray

2023-2024 CANEY CREEK HIGH SCHOOL TOP 10 PROJECT

Presenting at D713 Fall Conference



988 Bracelets



D713 Bracelets



Good Sportsmanship Exchange



Pink Out Awareness Bracelets

