



HIGH SCHOOL/MIDDLE LEVEL

2022-23 TOP PROJECTS AWARD

Each year, TASC recognizes the most outstanding projects performed by local HS and ML councils. Student councils may submit their best projects using the format outlined below. Submissions will be judged by a committee chaired by the TASC Parliamentarian school. This competition is open to all member schools. There are two categories: individual council projects and collaborative groups of councils.

- Up to ten individual council awards and up to three collaborative awards will be presented to high school councils. Collaborative schools submitting award winning projects will be given a plaque for up to four schools.
- Up to five individual council awards and up to one collaborative award will be presented to middle level councils. Collaborative schools submitting award winning projects will be given a plaque for up to four schools.

ENTRY RULES FOR COMPETITION

1. Entries must be submitted via the TASC website and completed in one sitting. You may print this form and use it as a guide.
2. NAME of project
PURPOSE AND OBJECTIVES (What were you trying to accomplish with the project?)
BRIEF DESCRIPTION of the activities. Attach no more than one page (12 pt. font, double spaced) explaining the purpose/objectives and a description of the project.
DESCRIPTION OF INVOLVEMENT with: (to be noted on form.)
 - a) student council members
 - b) other students
 - c) other school organizations
 - d) faculty
 - e) community
 - f) other student councils
3. The entry must be accompanied by a signed evaluation by at least one teacher, administrator, or staff member, other than the submitting student council advisor. This may be a letter, a survey, etc.
4. The entry may include up to five photographs.
5. Councils may submit up to one individual Top Project entry and one collaborative Top Project entry per year.
6. All entries must be uploaded to the [TASConline.org website](https://TASConline.org) by an advisor. Once you have submitted your online application, you will receive an email from TASC confirming receipt of your application. (The TASC website does not accept Google docs.)
7. Winning entries will receive an award as determined by the TASC Board of Directors. Councils submitting the application for award winning projects will receive a plaque. Additional schools listed in collaborative project award winners will receive a certificate.
8. Please note you are asked to submit contact information for every council involved in a collaborative project.
9. Number of awards: Individual – up to 10 HS, up to 5 ML; Collaborative – up to 3 at HS, and up to 1 ML

JUDGING CRITERIA:

1. How well does the project meet objectives?	0-5
2. Amount of involvement in preparation with:	
a) the council(s)	0-5
b) the student(s)	0-5
c) other school organizations	0-5
d) teachers	0-5
e) community	0-5
3. Originality of project idea	0-5
4. Overall results and success from the standpoint of:	
a) student body participation/reaction	0-5
b) faculty/community participation/reaction	0-5
5. Consideration of the circumstances of the project as it relates to the size (number) of the school(s)/community(ies)/group(s), etc..	0-5
6. Evaluation(s) received	0-5

TOTAL POSSIBLE POINTS 55

Point totals will be used to select the finalists from all outstanding project submissions. Committee will then determine award winners based on originality and innovation.

SUBMISSION DEADLINES DIFFER FOR MIDDLE LEVEL AND HIGH SCHOOL. SEE WEBSITE FOR ENTRY DEADLINES.



**TEXAS ASSOCIATION OF STUDENT COUNCILS
TASC TOP PROJECTS COMPETITION**

High School

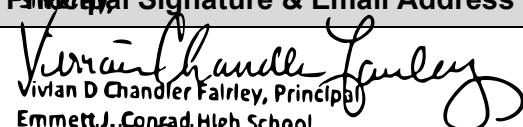
Middle Level

ENTRY COVER SHEET

PLEASE INDICATE:

THIS IS AN INDIVIDUAL COUNCIL PROJECT.

THIS IS A COLLABORATIVE COUNCIL PROJECT.

School Name submitting the application	School Address:
Emmett J Conrad High School	7502 Fair Oaks Ave, Dallas, TX 75231
School City/State/Zip:	Size of Community(ies):
Dallas, Texas	Size of School Zip Code: 38,823 people
Advisor Name:	Advisor E-Mail:
Mrs. Enosakhare Erhunmwunsee-Hunter	eerhunmwunseehunter@dallasisd.org
Principal Name:	Principal Signature & Email Address
Vivian D Chandler Fairley vchanddler@dallasisd.org	 Vivian D Chandler Fairley, Principal Emmett J. Conrad High School vchanddler@dallasisd.org
School UIL Classification:	
11-5A	
Project Name:	Project Dates:
Common Cents (Pennies from the Heart) Charity for a Community Nonprofit	October 25, 2022- November 18, 2022
Total Number of Students in Council(s):	Number of Members Involved in Project:
25 Students	25 Students
Total Number of Students Enrolled in School(s):	Number of Other Students Involved in Project:
1,311 (Grades 9-12)	50 Students
Total Number of Faculty employed in School(s):	Number of Faculty Involved in Project:
96 Teachers	10
Number of Community Groups Involved in Project	Number of Community Members Involved in Project
5 Community Groups	25 Community Members

THIS INFORMATION MUST BE SUBMITTED ONLINE. THE TASC WEBSITE DOES NOT ACCEPT GOOGLE DOCS.

This application must be submitted online via the TASC website.
 Upload photos, newspaper articles, etc. **Scan all pages into one document and upload for judging.**
 Please upload one good jpeg of the project separately.

Please consider submitting a proposal for a table talk (HS) on your project at the high school conference or for a breakout at the Middle Level Conference for extra points. You must apply to do that.

Top Projects Rating Sheet (for judges only) Councils may want this as a reference.

School Name In	1 Not Met	2	3 Met	4	5 Exceeds
Project Meets Objective					
Amount of Involvement: Council					
Amount of Involvement: Student(s)					
Amount of Involvement: Other School Organizations					
Amount of Involvement: Teachers					
Amount of Involvement: Community					
Originality					
Overall Results: Students					
Overall Results: Faculty/Community					
Project relative to school/community size					
Submitted proposal for presentation at conference					
Evaluation Score Subtotals					

Total Evaluation Score _____

For Collaborative Project, list contact information for all councils involved.

School Name	School Mailing Address (include zip code)	Advisor Name	Advisor Email Address

Common Cents (Pennies from the Heart)- Charity for a Community Nonprofit

Common Cents Program (Pennies from the Heart) is a student-driven coin collection effort designed to raise money for charity and nonprofit organizations, encouraging good citizenship, and social responsibility. The Emmett J Conrad Student Council raised over \$700 dollars for a community nonprofit, Refugee Services of Texas. The Conrad Student Council selected the Refugee Services of Texas as our nonprofit due to having a shared vision and mission within the community. Students at Conrad come from all over the world and speak more than 50 different languages. Almost a third of the students in Conrad's graduating class last year were refugees. Student Council made it our duty to support Refugee Services of Texas because of the great work done within our diverse community. Refugee Services of Texas serves refugees, asylees, individuals with Special Immigrant Visas, Cuban-Haitian entrants, Central American minors, survivors of human trafficking, and other vulnerable populations. In addition, Refugee Services of Texas in Dallas works to facilitate partnerships with host communities to build a welcoming environment. Refugee Services of Texas provides services to eligible individuals without regard to race, color, nationality, English proficiency, sex, religion, age, sexual orientation, gender identity, or disability.

Conrad Student Council raised money by educating the student body, teachers, staff, parents, and members of the community about our Common Cents goals. Emmett J Conrad Student Council provided education about the Common Cents goals through daily school broadcast during lunch periods. Next, the Conrad Student Council partnered with the PTSA (Parent-Teacher -Student Association), the local Krispy Kreme, and the Conrad Basketball Booster Clubs to organize community and school events in order to raise money for the Refugee Services of Texas. Student Council hosted Krispy Kreme Doughnut Days, and Concessions for Common Cents during the Lady Chargers basketball games and Conrad Parent Night, whereas all proceeds went to the Refugee Services of Texas

By taking part in Common Cents, students learned philanthropy, fundraising, and leadership skills, which enriched their lives and better prepares them for the future. One-hundred percent of funds and donations made to Common Cents- Pennies from the Heart went directly to the Refugees Services of Texas, which helped provide needed resources for survivors of human trafficking, and other vulnerable populations.

Common Cents (Pennies from the Heart)- Charity for a Community Nonprofit



Emmett J Conrad Student Council
Common Cents Fundraiser
Help Us Raise Some
DOUGH

ORDERS DUE BY **NOV. 16, 2022**
 AVAILABLE FOR PICK UP
November 18, 2022
8:00 AM - 9:00 AM
 Location: Cafeteria (Outside)

SUPPORTED BY CONRAD PTSA

Original Glazed Dozen: 12 Original Glazed Doughnuts \$12.50
 Chocolate Glazed: 12 Chocolate Glazed Doughnuts \$14.50
 Glazed Filled: 12 Glazed Filled Doughnuts (Raspberry, or Lemon Filled) \$14.50

Chocolate Glazed or Glazed Filled: SCAN TO ORDER
 Original Glazed: SCAN TO ORDER

All proceeds will go to Conrad Student Council
 For more information Contact Ms. Hunter, Room 2209

Student Council Presents
 Fundraising & Community

CONCESSIONS
 FOR
COMMON CENTS
 October 27, 2022

POPCORN CANDY DRINKS CHIPS

Help Support our Sponsored Nonprofit:
Refugee Services of Texas
 OCTOBER 27, 2022
 CONRAD PARENT CONFERENCES NIGHT

Donations Accepted
SCAN ME

REFUGEE SERVICES OF TEXAS
 The Refugee Services of Texas welcomes refugees, asylees, survivors of trafficking, and other displaced people and supports them in integrating and thriving in their new communities.

DALLAS
 Common Cents is a student-driven educational program offered through the Dallas ISD to teach philanthropy by enabling students to take an active role in raising for their community.

Emmett J Conrad Student Council Emmett J Conrad PTSA Dallas ISD Common Cents

